

The Shadow of the Unicorn: The Legacy

Reproducible Study Guide for Grades 4 - 6

Suzanne de Montigny

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Note to the Teacher

The Shadow of the Unicorn: The Legacy, the first of a three-part series, is a middle grade fantasy that takes place near the end of the last ice age. Though the story happens twelve thousand years ago, it deals with important issues in today's world such as animal conservation, endangered species, animal cruelty, environment, and bullying as seen through the eyes of the mystical creature, the unicorn, and through a human villain.

The Shadow of the Unicorn: The Legacy induces critical thinking skills as students see firsthand how the effects of human greed and disregard for wildlife can bring a species to near extinction.

In *The Shadow of the Unicorn: The Legacy Reproducible Study Guide*, students will reinforce their knowledge of character, setting, plot, conflict, antagonist and protagonist, theme, and climax. They will increase their vocabulary through the use of fun crossword puzzles and word searches. These words may be used for spelling lists. Also, each set of three chapters is followed by comprehension questions to help them understand the plot more thoroughly.

Included also, are a scientific article about the Chicxulub Asteroid, an article about Unicorn Legends, and a short note from the author about Tusk Trust, a world organization for the protection of rhinos, elephants, and other endangered species. And to make life easier for overworked teachers, there is a very thorough answer key at the end of the guide.

Chapters 1 – 3:

The Characters:

These are the main characters in the story. Describe their relationship to either Azaria or the herd. Give a physical or character trait that helps identify them since most of them have the same colouring. (Example: Mohala is a very old mare everyone respects.)

Azaria_____

Polaris_____

Gaelan_____

Aurora_____

Cassi_____

Jemmi_____

Darius_____

The Setting:

In the first three chapters there are two settings, the unicorns' valley and the dinosaurs' valley. Describe the valley where the unicorns live. (Hint: Where did they sleep? What ran through it?)

Now describe the dinosaurs' valley.

Questions: Write your answers in complete sentences.

a) Describe the creature that summoned the unicorns to the dinosaur's valley.

b) Who do you suppose the Rexus were? (Remember this happened long ago before paleontologists named the dinosaurs.)

c) Who was the chief of the dinosaurs?

d) What warning did the colts receive about the caves?

e) What was Darius' affliction?

f) What is a seer?

g) What did Darius predict?

h) Briefly recount Orpheus the storyteller's tale.

Vocabulary: Define the following words.

dam_____

filly_____

foal_____

colt_____

sire_____

tendrils_____

hue_____

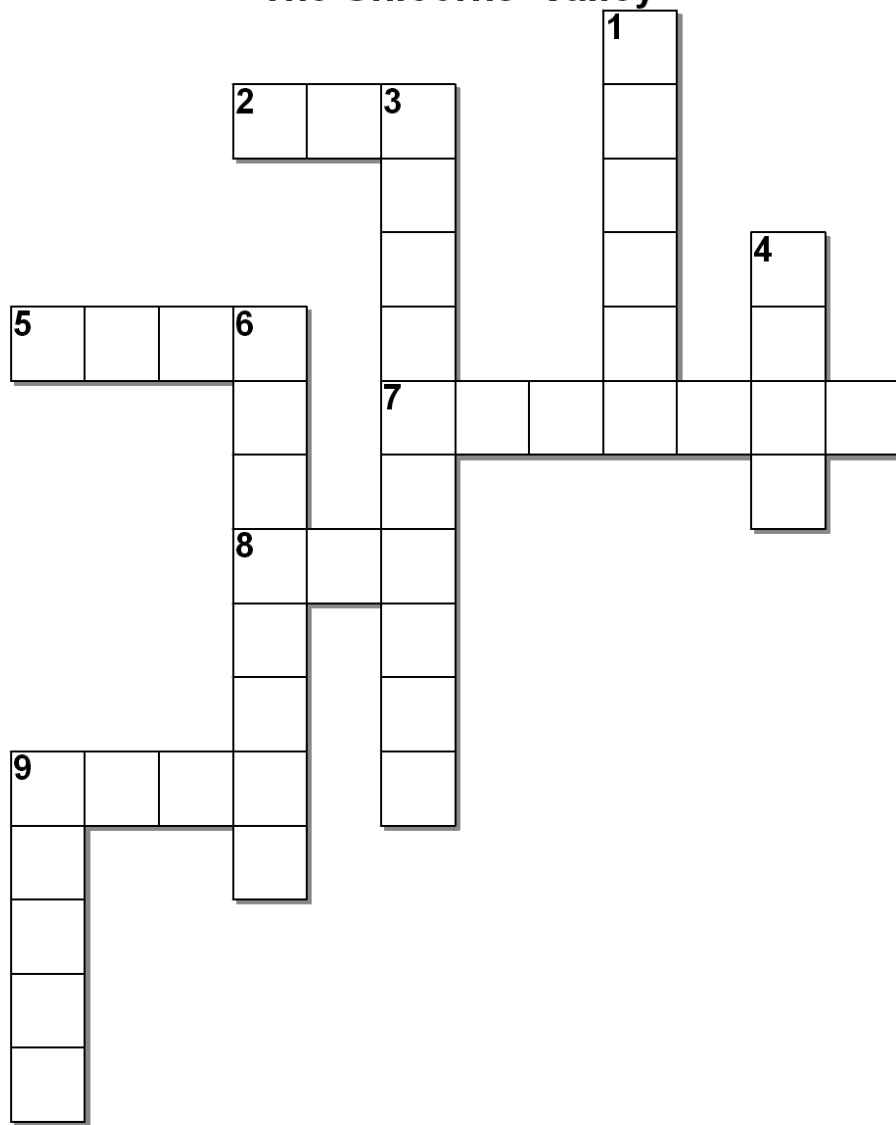
revelry_____

prance_____

escarpment_____

Date_____

The Unicorns' Valley



Down:

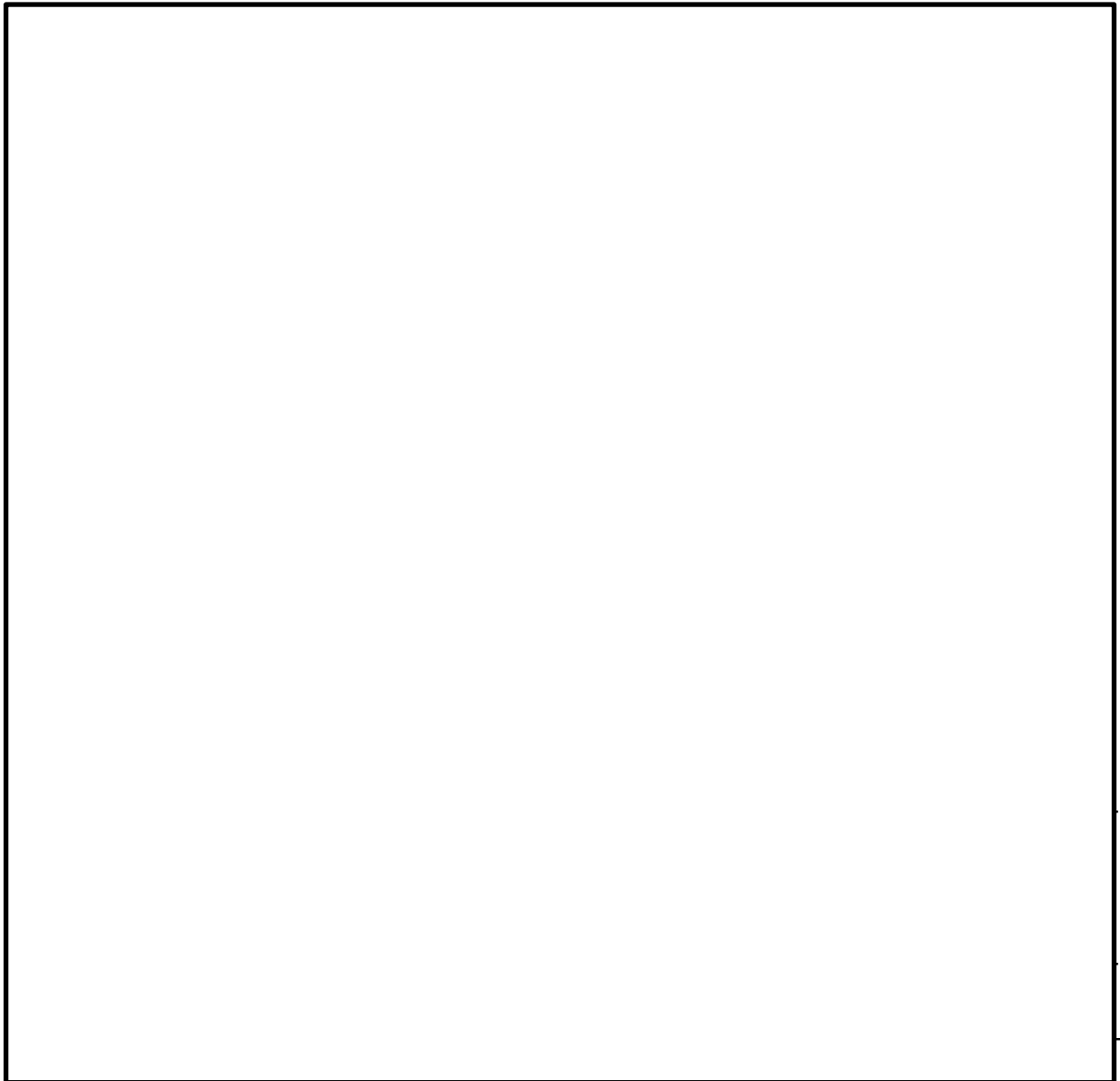
- Down.
- 1 spring about on hind legs
 - 3 a cliff
 - 4 a father horse
 - 6 a threadlike part of a climbing plant
 - 9 a young female horse

Art Activity:

Authors often create the mood of a scene by placing the character in a setting that reflects the emotion the character is feeling. This often works to foreshadow or hint at what is to come.

*Example: The day was dreary and the skies grey when Azaria stepped out of the forest. **Or** Azaria stared in wonder at the flowers of the meadow.*

Now draw your own unicorn. You can decorate it any way you want. Then draw a background that sets the mood. *Suggestions: gloomy forest, flowery meadow, in the dinosaurs' valley, etc.* Be sure to name your unicorn.



Chapters 4 -6

Questions: Write the answers in complete sentences.

a) What did the unicorns see hurling through the air that terrified them?

b) What did Azaria's parents do to Azaria when he couldn't get up?

c) Name three effects of the change. _____

d) What did the unicorns think the fireball was?

e) What happened while the unicorns played Hoof the Soot?

f) How did the foals find the mares again?

g) Aurora describes storms that sleep and then reawaken. What kind of storm do you think it is? _____

h) Did all the unicorns survive the storm? What kind of storms in today's world might endanger animals? _____

i) Why was Gaelan so happy at the beginning of chapter six?

j) What physical trait had changed in the foals?

k) What had changed in the landscape on the way to the dinosaurs' valley?

l) What did the unicorns see when they rounded the corner into the dinosaurs' valley?

m) Why couldn't the unicorns heal Maresa?

n) What did Darius decide to do after Maresa passed away?

Vocabulary: Define the following words.

hysterical _____

subside _____

amble _____

era _____

abate _____

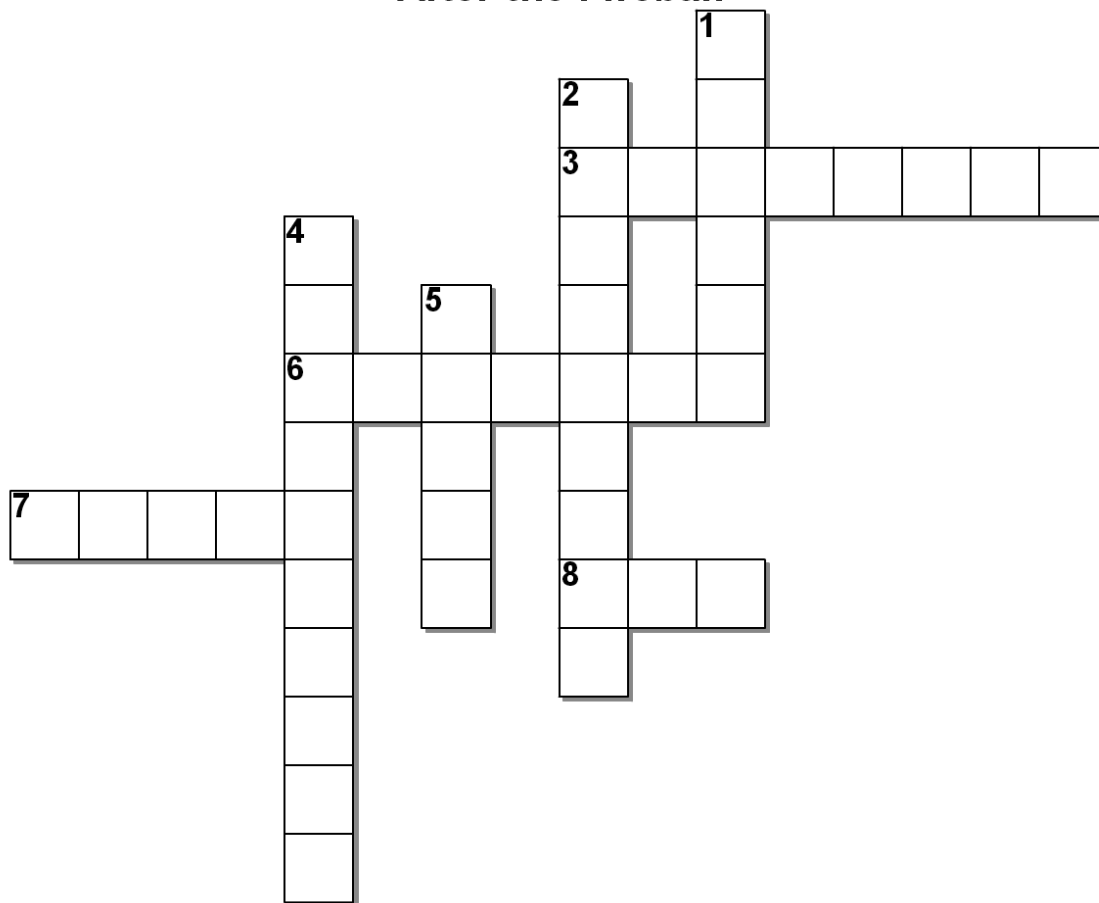
mournful _____

trudge _____

emaciated _____

Date_____

After the Fireball



Down:

- Down:
- 1 walk with effort
 - 2 unnaturally thin
 - 4 unnaturally excited
 - 5 put an end to

The Chicxulub Asteroid

The asteroid that was reported to have killed off the dinosaurs is believed to have struck 65,000,000 years ago off shore near the present day town of Chicxulub (pronounced chic-shoo-loob) on the Yucatan Peninsula in Mexico. Larger than Mt. Everest, the asteroid's impact was a billion times stronger than the atomic bomb dropped over Hiroshima during World War II. It brought more than 50% of the earth's species to extinction when the impact hurled dust into the air, blocking out the sun for many months and severely altering the earth's climate. Many creatures that weren't destroyed immediately were finished off by the acid rains and fire (not mentioned in this story). The Chicxulub Crater is not visible as it has been covered with sediment for millions of years. It was discovered in 1970 by two geophysicists searching for petroleum. The crater measures 180 km in diameter and is 10 km deep.



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Chapters 7 – 9

Questions: Write the answers in complete sentences.

a) What finally returns at the beginning of chapter 7?

b) How do you think Darius is able to hide so well despite his size?

c) Who do the foals meet in the cave?

d) Why was Darius not afraid of the Rexus?

e) What realization does Azaria come to at the end of chapter seven?

f) What was floating about in the water that scared Darius?

g) Who did Darius say was coming? _____

h) Who were the creatures-that-walk-on-two-legs?

i) What did they build along the banks of the river?

j) What are Big-Hooves? _____

k) Who is Ishmael and what is his wife's name?

l) What was Ishmael's dream regarding the unicorns?

Vocabulary: Define the following words.

crevasse _____

lair _____

forlorn _____

garbling _____

devastation _____

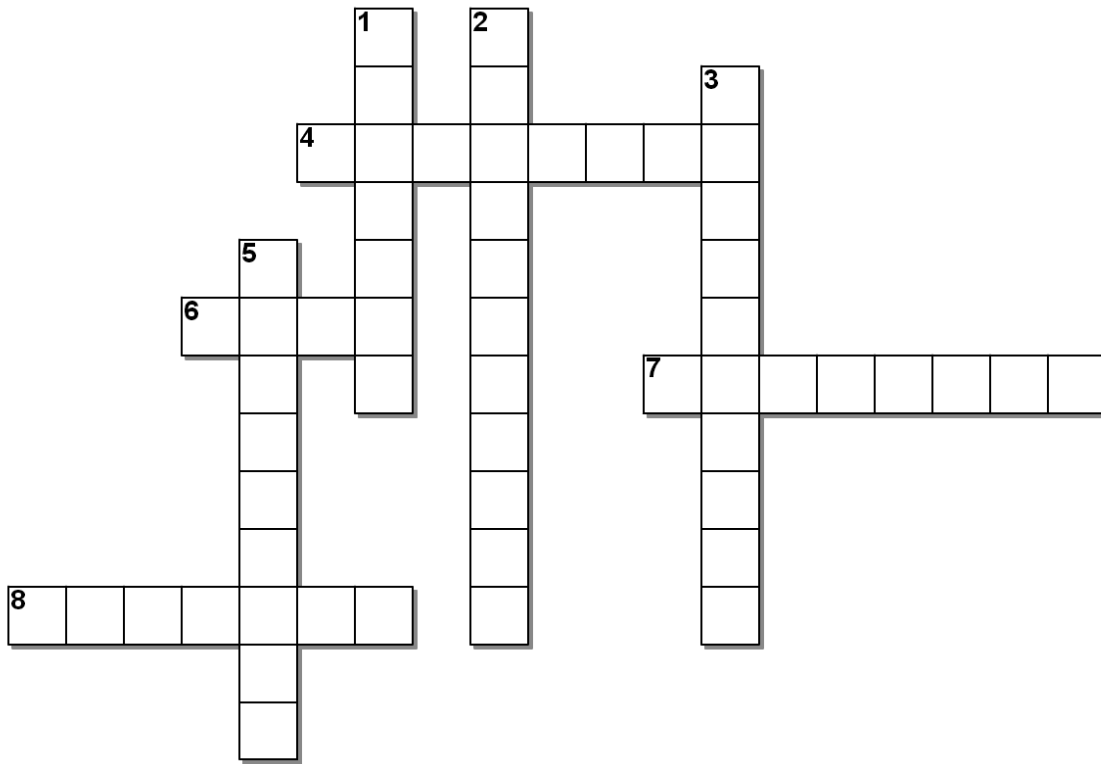
desolation _____

marauding _____

mystify _____

Date_____

The Creatures



Down:

- Down:
- 1 hopeless, desperate
 - 2 what's left after something's been destroyed
 - 3 misery, grief
 - 5 making raids of goods

The Unicorn Legend



The unicorn is a mythical creature dating back many thousands of years.

During the 5th century BCE, Greek historian, Ctesias described the unicorn as being white with a purple head and blue eyes, its horn red tipped with a white base and a black middle.

Marco Polo, during his travels wrote about unicorns as ugly brutes with a head like a wild boar and feet like an elephant's. He claimed they had a single large, black horn in the middle of their foreheads and spent their time wallowing in the mud. Of course, the creature he

described was a rhinoceros.

The King James Version of the Old Testament mentioned the unicorn nine times because of a mistranslation of the Hebrew word re'em. The re'em was actually an auroch, a type of ox that has since become extinct.

During the Dark Ages, the unicorn's horn was believed to have healing powers and the ability to counteract poison. The powder of the unicorn horn, or alicorn, as it was called, was sold for exorbitant amounts of gold in Europe until the mid-1700s. Unfortunately, the alicorn delivered was actually made of the narwhale tusk, or the horns of other animals and had no medicinal properties whatsoever.

The unicorn was also used widely in coats of arms where it was often depicted as a horse with goat's hooves, a beard, and the tail of a lion. Ancient seals of Babylon and Assyria portrayed unicorns, as did King James III of Scotland's coat of arms.

It was said that to capture a unicorn, one had to lure them with a maiden. The unicorn would then fall asleep in her lap enabling hunters to seize it.

As you can see, this mythical creature has stirred the imaginations of many for thousands of years. What do you think? Did the unicorn ever really exist?

Chapters 10 – 12

Questions: Write the answers in complete sentences.

a) What did Nathaniel announce to the others as dawn crept in?

b) What do you think the trap Ishmael laid was?

c) What was the false light in the human dwelling that fascinated Azaria?

d) What did Ishmael do to Zackary?

e) How did the unicorns plan to get Ishmael to release them?

f) Why was Ishmael frustrated with the unicorns at the beginning of chapter eleven? _____

g) What was the name of Ishmael's small daughter?

h) What was the boat carrying that drifted along the river?

i) Describe Ali's symptoms. _____

j) What did Dorianna do that revealed the unicorns' secret?

k) What happened to Dorianna? _____

Vocabulary: Define the following words.

nicker _____

pummel _____

guffaw _____

moron _____

cumin _____

disheveled _____

urn _____

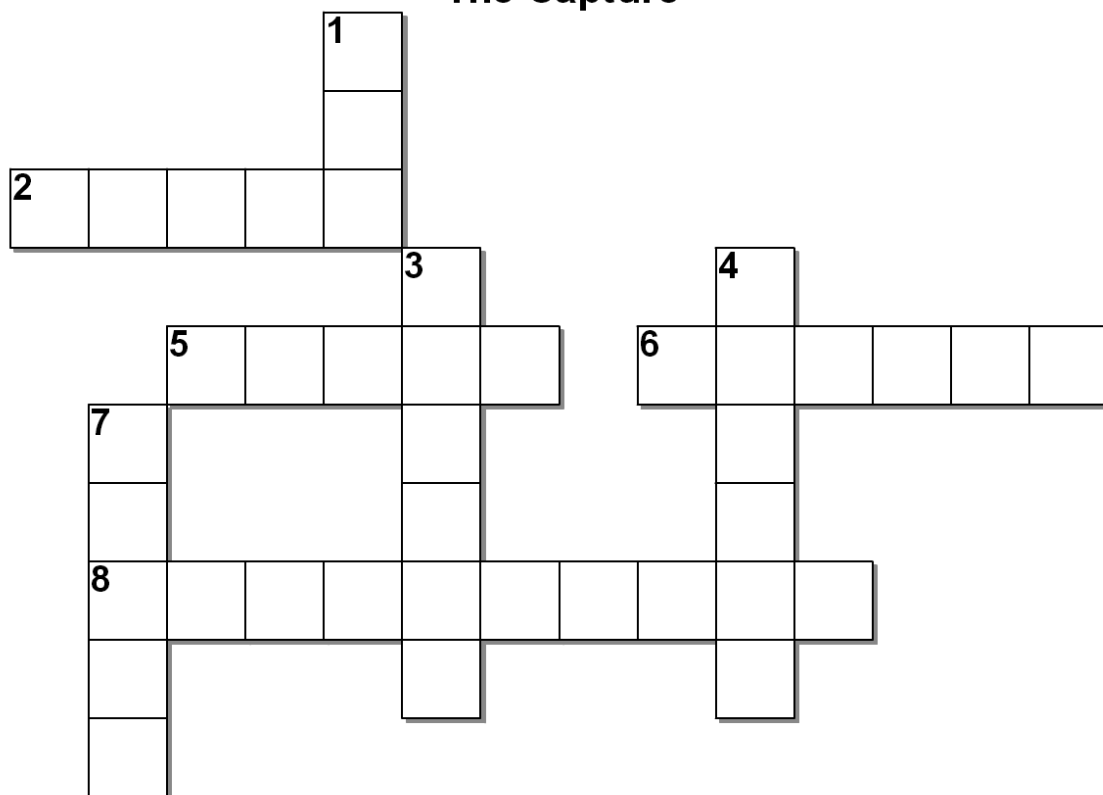
sidle _____

Name _____

Date _____

Class _____

The Capture



Across:

2 a stupid person

5 a Mediterranean herb

6 a loud, coarse burst of laughter

8 untidy

Down:

1 a vase or vessel with a base

3 to neigh softly

4 to beat with one's fists

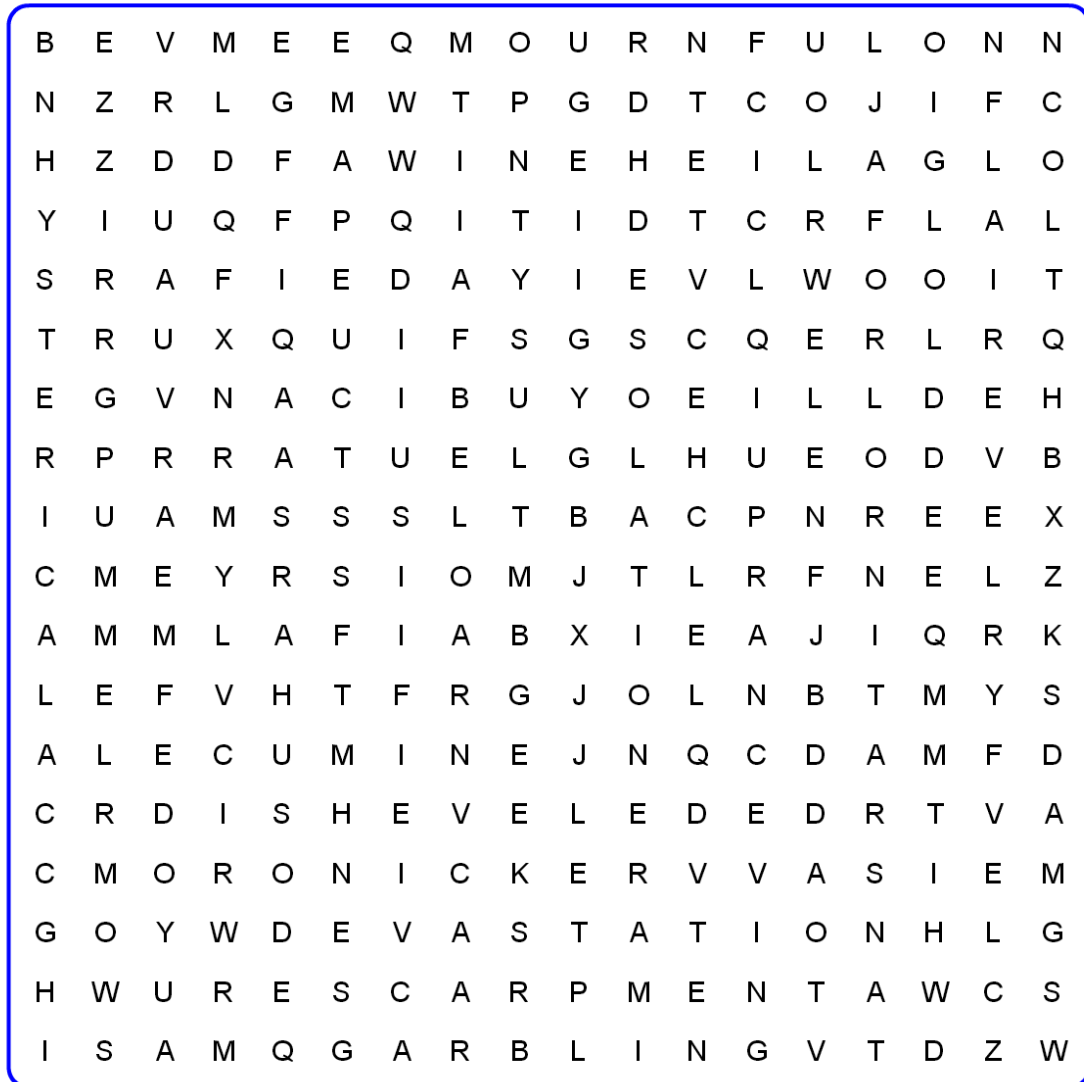
7 move sideways

Name _____

Date _____

Class _____

The Unicorns' Word Search



Find and Circle These Words:

abate, amble, colt, crevasse, cumin, dam, desolation, devastation, disheveled, emaciated, era, escarpment, filly, foal, forlorn, garbling, guffaw, hue, hysterical, lair, marauding, moron, mournful, mystify, nicker, prance, pummel, revelry, sidle, sire, subside, tendrils, trudge, urn

Chapters 13 – 15

Antagonist and Protagonist:

An antagonist (AKA—the bad guy) is a character in a novel that opposes the hero and creates conflict. Who is the antagonist in this story?

Could there also be a force of nature that acts as antagonist? What is it?

The protagonist (AKA—the good guy) is the main character in a novel, one that we relate well to, even though they may be quite flawed. Who is the protagonist in this story?

Conflict:

Every good story has a conflict that drives the reader to turn page after page. A conflict is a problem that needs to be solved. What is the main conflict in this story? Can you think of another?

Questions: Write the answers in complete sentences.

- a) Why is Ishmael so frustrated at the beginning of chapter thirteen?

- b) How many unicorns died healing the plague? _____

c) How does Adiva feel about Ishmael's treatment of the unicorns?

d) What does Ishmael decide to do with the nine horns?

e) How did Zeb react when he tasted the powder? _____

f) How much did Ishmael charge for the sack of powder?

g) What does Ishmael find beside each unicorn skeleton? _____

h) What is the message Orpheus the storyteller delivers? _____

i) What does Nathaniel propose? _____

j) What does Azaria suggest they do?

k) How has the dinosaurs' valley changed since the last time they visited?

l) What does Darius tell Azaria he must do about Ishmael?

m) What is the first skill Darius teaches Azaria? _____

n) What scares Azaria by the pool of water? _____

o) What is the second skill Darius teaches Azaria?

Vocabulary: Define the following words.

laurel _____

reproach _____

acknowledgement _____

lament _____

anecdotes _____

shenanigans _____

dilemma _____

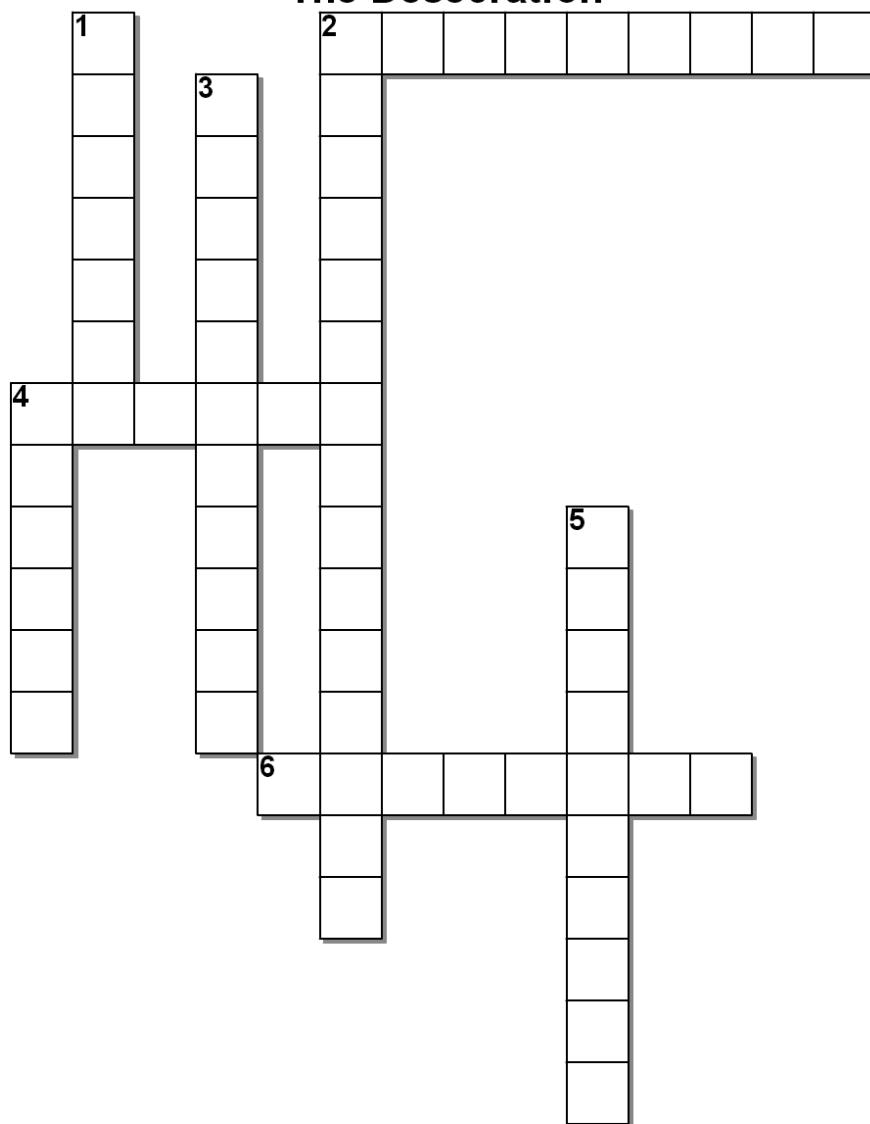
desecration _____

Name _____

Date _____

Class _____

The Desecration



Across:

- 2 a short account of interesting or funny events
4 a plant whose leaves are used to crown heroes
6 to disapprove of

Down:

- 1 a situation requiring a difficult choice
2 an expression of thanks or recognition
3 the disrespect of something by how it's used
4 to feel or show grief for
5 mischief or trickery

Chapters 16 – 18

Questions: Write the answers in complete sentences.

a) What does Ishmael decide to do to make even more gold?

b) Who does Ishmael find in town to help him? _____

c) What does Adiva do that angers Ishmael?

d) What did Adiva leave on the table that revealed her feelings about the unicorns?

e) What does Ishmael vow to do in revenge?

f) What is the final skill Darius teaches Azaria?

g) Why does Darius send Azaria back home so suddenly?

h) What do the young unicorns want to do in retaliation to Ishmael's

cruelty? _____

i) What do the unicorns think Azaria is when they first see him again?

Vocabulary: Define the following words.

envision _____

linen _____

drifters _____

somber _____

camouflage _____

awe _____

bountiful _____

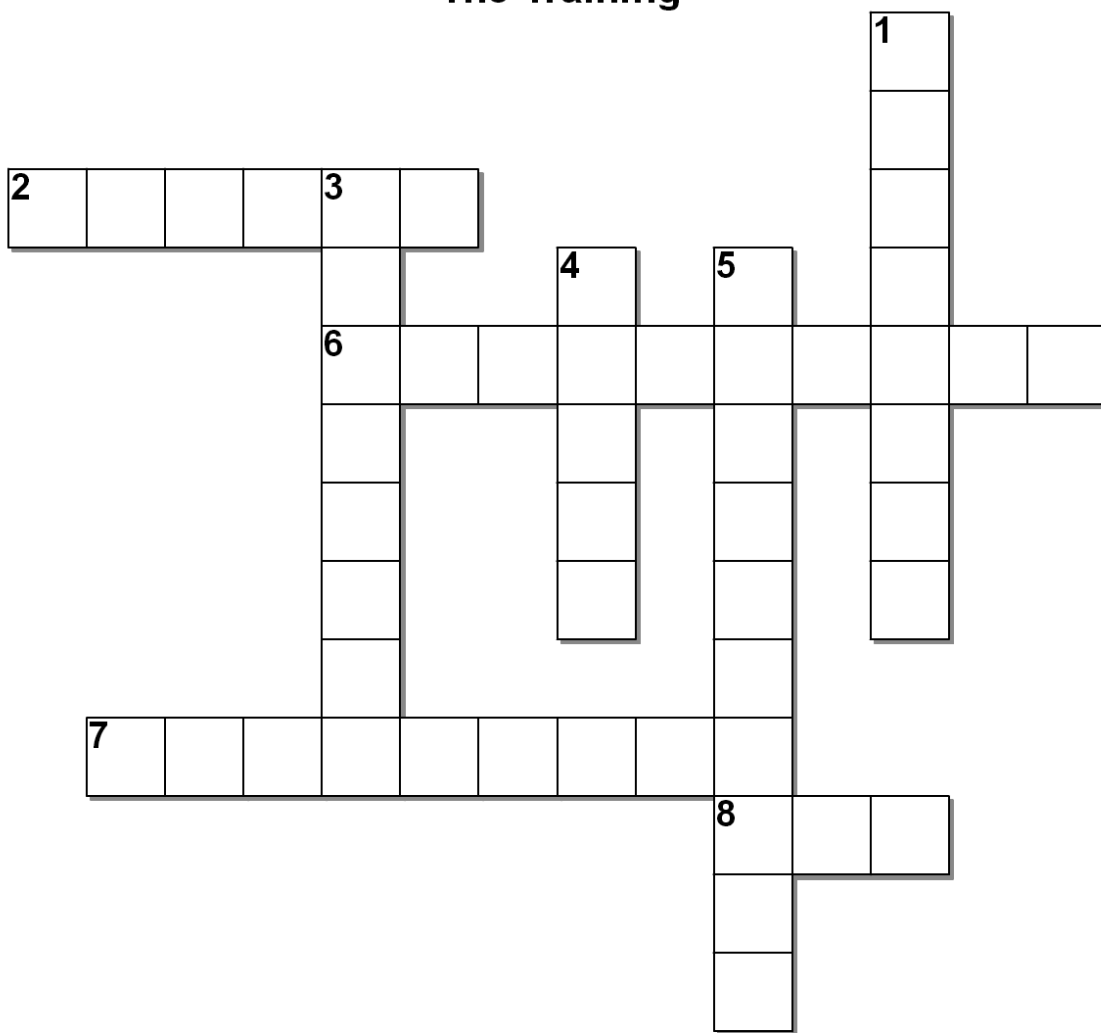
vigilantes _____

Writing Activity:

On a separate piece of paper, write your own story about an animal in its own world. Be as creative as you can. Include descriptions of the setting and show character traits of your protagonist and antagonist. Remember to reveal the conflict early on in the plot.

Date _____

The Training



Down:

- 1 people who move from town to town looking
for work
3 to imagine
4 fabric spun from flax
5 to appear to blend into one's surroundings

Chapters 19 – 21

Questions: Write the answers in complete sentences.

a) What did one of Ishmael's men see that frightened him?

b) What did Ishmael offer the men so they'd follow him?

c) How did the unicorns outsmart the men?

d) What did Azaria see in the woods? _____

e) What did Zackary ask Gaelan to do that night? _____

f) Where did the unicorns hide that night? _____

g) What did the young unicorns do in the town? _____

h) What reason did Zackary give for his actions?

i) Who did Gaelan heal before they returned? _____

j) What happened to Zackary on the way back to the forest?

k) What did the townsfolk think Ishmael's actions had done? _____

l) What did Ishmael realize about Ali as he cowered in his home?

Vocabulary: Define the following words.

cronies _____

beckoning _____

superstition _____

dwindle _____

renegades _____

foreboding _____

hoodlums _____

hovel _____

Name_____

Date_____

Class _____

The Hoodlums

A crossword puzzle grid with 8 numbered starting points for words. The grid is composed of white squares for letters and black squares for empty space. The numbers are: 1 (top center), 2 (top left), 3 (top left, below 2), 4 (middle left), 5 (middle left, below 4), 6 (middle right), 7 (bottom left), and 8 (bottom center).

Across:

- 3 a feeling something bad will happen
4 calling, or signalling with a head motion
7 an unreasoning fear of what is mysterious
8 a kind of friend

Down:

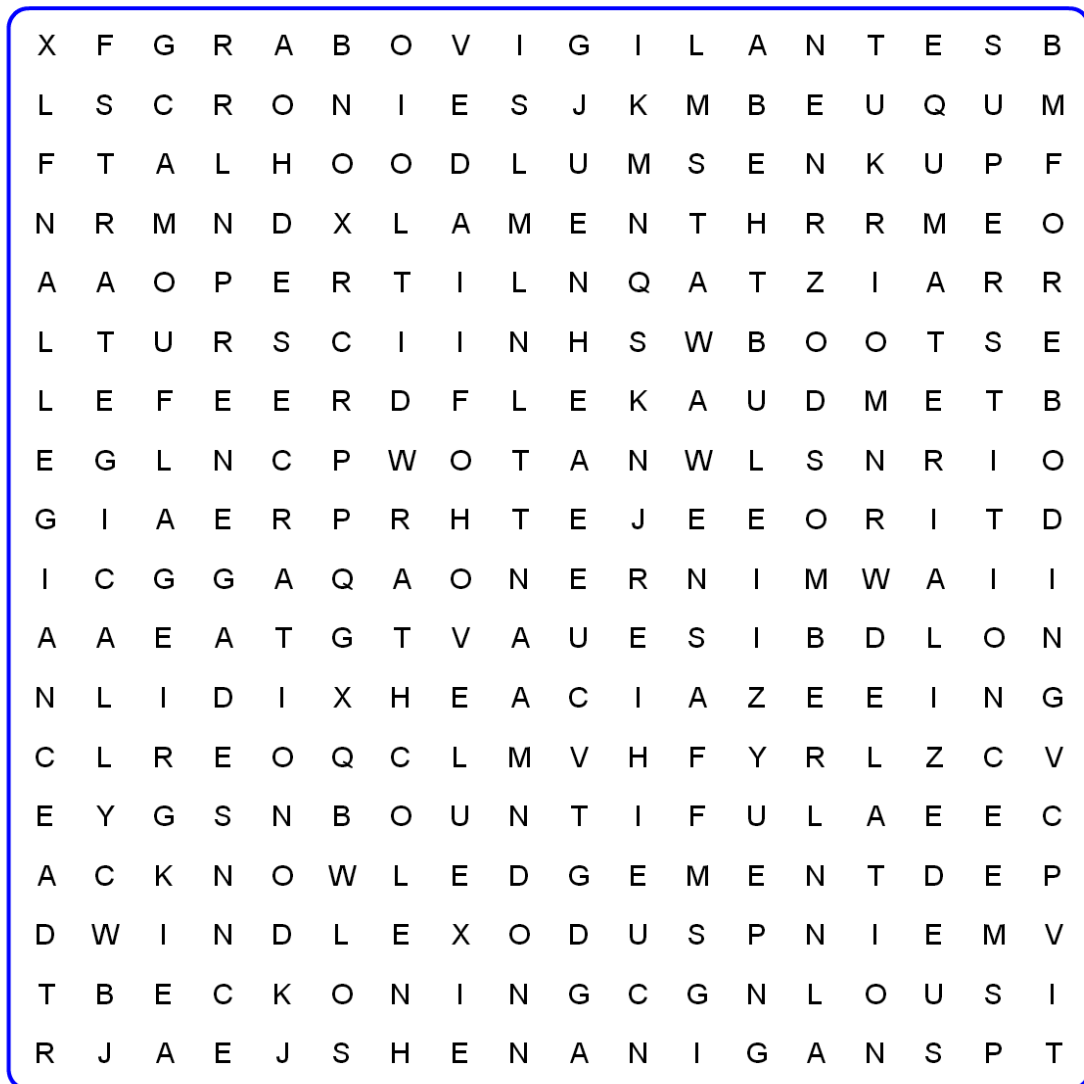
- Down:
- 1 traitors
 - 2 young rowdies
 - 5 a small, unpleasant house
 - 6 make smaller, diminish

Name _____

Date _____

Class _____

Ishmael's Word Search



Find and Circle These Words:

acknowledgement, allegiance, anecdote, awe, beckoning, bountiful, camouflage, cronies, ,
desecration, dilemma, drifters, dwindle, elation, envision, exodus, foreboding, hoodlums, hovel,
lament, laurel, linen, materialized, merit, renegades, reproach, shenanigans, somber, strategically,
superstition, vigil, vigilantes, wrath

Chapters 22 – 24

Questions: Write the answers using complete sentences.

a) What did Ishmael learn that placed the unicorns in danger?

b) How did the unicorns outsmart Ishmael on the first day of the pursuit?

c) What sign at dawn told the unicorns the humans were awake?

d) What did Polaris decide to do when Ishmael got too close?

e) What did Polaris name Azaria? _____

f) What did Azaria witness as he turned one last time at the top of the ridge? _____

g) What did Azaria begin that very night when he returned to the herd injured? _____

h) Who stopped the crowd from stoning Ishmael? _____

i) How did the unicorns (alive and deceased) get their revenge on Ishmael?

j) Why did Darius not follow the unicorns? _____

Vocabulary: Define the following words.

strategically _____

vigil _____

allegiance _____

exodus _____

wrath _____

merit _____

materialized _____

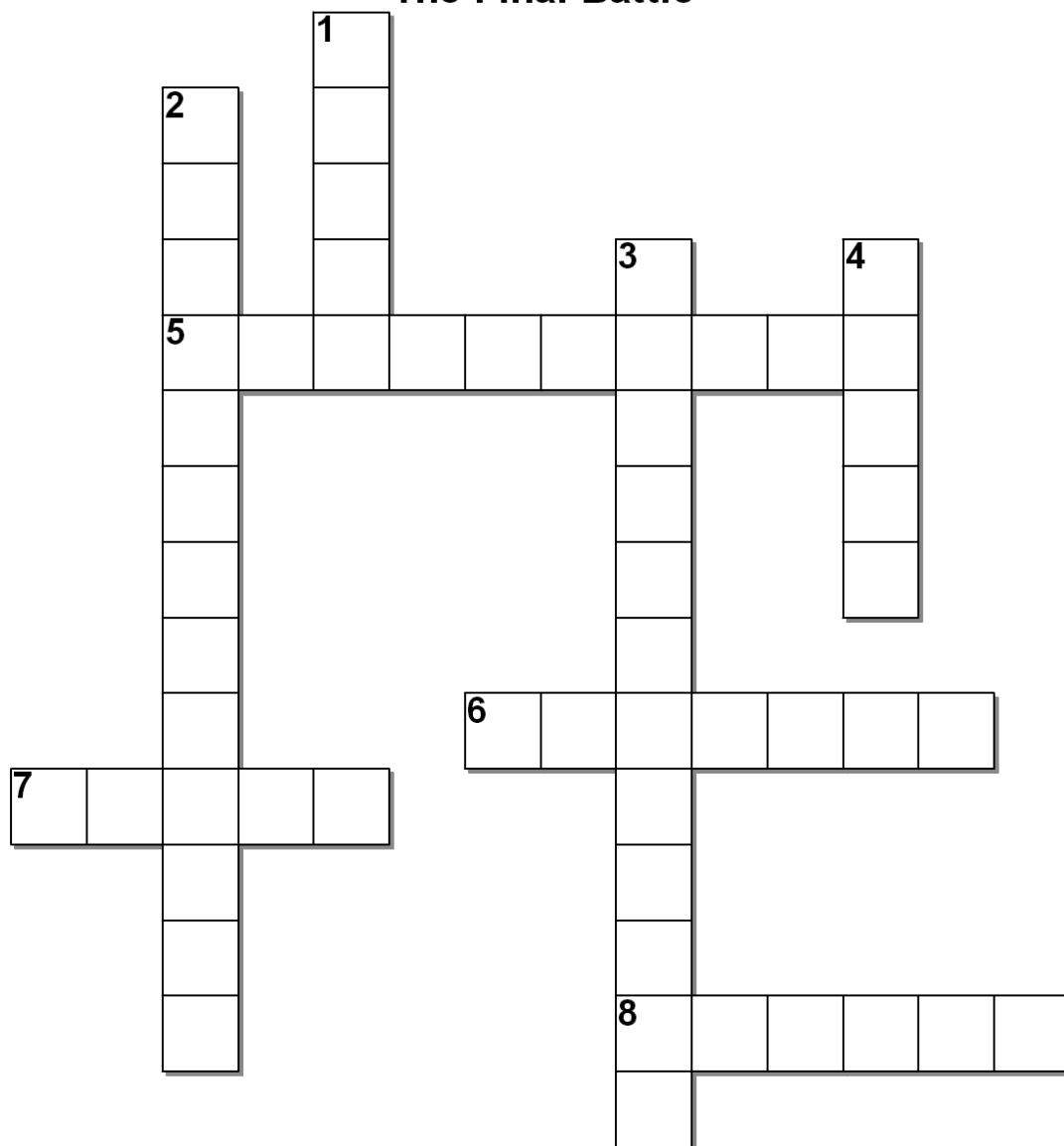
elation _____

Name_____

Date_____

Class _____

The Final Battle



Across:

- ACROSS.**
5 loyalty, faithfulness
6 joyousness
7 a very great anger or rage
8 departure of a large number of people

Down:

- Down.
- 1 keep watch all night
 - 2 as planned in warfare
 - 3 appeared
 - 4 deserve

Climax:

The climax is the turning point of the story when everything comes together and all problems are solved. It is usually very intense. What do you think is the climax of this story?

Theme:

The theme is a central idea to a story, a message the author is trying to convey. In this story, you have read about unicorns that were hunted, fought, and were forced to make an exodus from their paradise. What do you think the main theme of this story is? How was it resolved?

Can you think of any parallels in real life that closely resembles the plight of the unicorns? If so, what?

What can you do to help prevent the extinction of animals in the world?

today? _____

A Message about Animal Conservation from the Author

In my novel, I describe the near extinction of a mythical creature, the unicorn, at the hands of the humans. In this fantasy, the villain meets his bitter end accordingly. However, the elephant and rhinoceros endure this every day. Poachers, in impoverished African countries kill thousands of elephants and rhinos each year for their tusks and horns bound for Asian markets.

The elephant population has declined from 1.3 million in 1979 to 400,000 today. That means each year, some 35,000 elephants are destroyed. Proof is the 30 tons of illegal ivory seized around the world. It has been estimated that 70% of the elephant population has been massacred over the past ten years.

What can you do to help? Simple:

1. Never, ever buy anything made of ivory. If someone offers you a gift of jewellery or a carving made from a tusk or horn, don't accept it—for any reason.
2. 'Like' Tusk Trust's FB page and share any photos of poaching. Some of them are disturbing, but the world needs to see.
<https://www.facebook.com/TuskTrust>
3. Support PACE, an organization that educates people in African communities on the conservation of wildlife. www.paceproject.net

Tusk Trust is an organization begun in 1990 that has raised millions of dollars in support of endangered species. In 2005, the Duke of Cambridge, Prince William became a patron and is joined by his lovely wife, the Duchess of Cambridge, Princess Kate. <http://www.tusk.org/about.asp>. Prince William is also an ambassador to the organization, United for Wildlife.

<http://www.unitedforwildlife.org/#!/news>

Remember, you can make a difference.

Suzanne de Montigny

Answers:

Chapters 1 – 3:

The Characters:

Azaria colt, white, hornless, enthusiastic, good

Polaris Great stallion, majestic, white, has horn, muscular

Gaelan colt, white, hornless, long legs, energetic

Aurora mare, white, gentle, has horn

Cassi filly, white, hornless, fun, twin

Jemmi filly, white, hornless, fun, twin

Mohala mare, greyish, old, respected

Darius baby dinosaur, seer, fun

Unicorn Valley Setting:

along the lush green banks of the river, purple flowers, small brook, large banyan tree

Dinosaur Valley Setting:

Waterfalls cascading over white cliffs, carpets of fern, thousands of flowers, huge herds of dinosaurs, caves

Chapters 1 - 3 Questions:

a - The size of a fox, sharp teeth, claws, & feathers, lizard-like

b - T-Rex

c - Saul

d - The Rexus live there.

e - He gets a look in his eyes and then is gone and doesn't hear anyone. When he comes to, he tells strange tales.

f - Someone who sees the future.

g - There will be a cloud over everything & the plants will disappear. A lot of animals will die & there'll be a new creature that walks on two legs.

h - He visits the dinosaurs and encounters a ghost on the way back who fell and broke her back.

Chapters 1 – 3 Vocabulary:

dam - a mother horse

filly - a young female horse

foal - a young horse

colt - a young male horse

sire - a father horse

tendrils - a threadlike part of a climbing plant

hue - a particular shade of colour

revelry - merrymaking

prance - spring about on hind legs

escarpment - a cliff

Chapters 4 – 6 Questions:

a - a fireball

b - Polaris healed him with a touch of his horn.

c - ash floating in air, hard to breathe, cold, dark, sun has disappeared, cloud over everything, plants die, hurricanes, starvation

d - They think the sun hit the earth.

e - A big storm blew up and they couldn't see.

f - Azaria heard Aurora calling and followed her voice.

g - a hurricane

h - No. Hurricanes, tornadoes, typhoons, sand storms, wind storms, ice storms.

i - There are tender shoot of grass coming up. The sky is lighter and it's warmer.

j - They're growing horns.

k - trees are uprooted, stench of mold, large puddles, mosquitoes.

l - skeletons everywhere.

m - She was too big.

n - To live with the unicorns.

Chapters 4 – 6 Vocabulary:

hysterical - unnaturally excited

subside - become less active

amble - an easy, slow pace

era - an age in history

abate - put an end to

mournful - sad

trudge - walk with effort

emaciated - unnaturally thin

Chapter 7 – 9 Questions:

a - the sun

b - any answer is correct

c - a Rexus

d - because he knew he'd live to be old

e - Darius would have to leave because there wasn't enough food.

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f - a wooden box
g - the creatures-that-walk-on-two-legs
h - the humans
i - they built a town of bricks
j - horses
k - the leader of the humans; Adiva
l - He wanted to train them to be beasts of battle using their horns as a sword.

Chapter 7 – 9 Vocabulary:

crevasse - a deep crack
lair - the den of a wild animal
forlorn - hopeless, desperate
garbling - mixed up
devastation - destroyed
desolation - misery, grief
marauding - making raids of goods
mystify - to bewilder

Chapter 10 – 12 Questions:

a - Ishmael had captured his herd in something made of tied trees.
b - a corral
c - a lit candle
d - He tried to train Zackary.
e - by being untrainable
f - because they're untrainable and their hide heals when he's not looking.
g - Ali
h - people sick with the plague
i - fever, vomiting, bruising
j - She healed Ali with her horn.
k - Ishmael used her to heal people until she died.

Chapters 10 – 12 Vocabulary:

nicker - to neigh softly
pummel - to beat with one's fists
guffaw - a loud, coarse burst of laughter
pestle - a hard object used to grind things to a pulp or powder
cumin - a Mediterranean herb
disheveled - untidy
urn - a vase or vessel with a base
sidle - move sideways

Chapters 13 -15:

Antagonist and Protagonist:

Antagonist Ishmael, fireball, hurricane

Protagonist Azaria

Conflict:

Ishmael exploiting the unicorn

The unicorns surviving the asteroid

Chapters 13 – 15 Questions:

a - Nobody's interested in him anymore after he saved the town from the plague.
b - nine
c - angry
d - grind them to a powder and sell them
e - he gagged and wretched.
f - two pieces of gold
g - two small bouquets of laurel
h - Ishmael is ruthless with no conscience and has far more in store for the unicorns
i - destroy Ishmael
j - find Darius
k - It's been restored to its former beauty.
l - He must become a ghost like Dorianna.
m - to catch and ride the wind
n - He heard a snap and thought it was Dorianna's ghost.
o - to transform himself into anything near in a moment or to camouflage

Chapters 13 – 15 Vocabulary:

laurel - a plant whose leaves are used to crown heroes
reproach - to disapprove of
Acknowledgement - an expression of thanks or recognition
lament - to feel or show grief for
anecdotes - a short account of interesting or funny events
shenanigans - mischief or trickery
dilemma - a situation requiring a difficult choice
desecration - the disrespect of something by how it's used

Chapters 16 – 18 Questions:

a - slaughter the rest of his captured herd and grind their horns to a powder

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b - hungry, desperate men, drifters, men whose clothes hung in rags.

c - She lets the unicorns and leaves.

d - a laurel wreath

e - hunt down all the unicorns

f - the shadow-walk

g - to stop the unicorns' revolt

h - to kill off the humans

i - a ghost

Chapter 16 – 18 Vocabulary:

envision - to imagine

linen - fabric spun from flax

drifters - people who move from town to town looking for work

somber - gloomy

camouflage - to appear to blend into one's surroundings

awe - wonder or reverence

bountiful - plentiful, abundant

vigilantes - self-appointed citizens who maintain law and order where there seems to be none

Chapters 19 – 21 Questions:

a - the ghost of a unicorn standing next to her bones

b - a cut of the powder

c - They used their three skills, disappearing and leaving no tracks.

d - Ishmael

e - to go into town to scare the humans

f - in a forest of dead trees

g - They frightened the humans by pretending to be spirits, ruining a wedding

h - He was just having fun, because the humans had locked him inside the fence, and because they were the new unicorns who do as they please.

i - an elderly man

j - He's hit by one of Ishmael's arrows.

k - brought a curse upon them

l - that he really loved her

Chapters 19 – 21 Vocabulary:

cronies - a kind of friend

beckonin -g calling, or signalling with a head motion

superstition - an unreasoning fear of what is mysterious

dwindle - make smaller, diminish

renegades - traiters

foreboding - a feeling something bad will happen

hoodlums - young rowdies

hovel - a small, unpleasant house

Chapters 22 – 24 Questions:

a - that they were camouflaging

b - by distracting him and riding the wind to avoid his arrows

c - the smoke curling high into the sky from their campfire.

d - to be an easy target so the herd can escape

e - the Great Stallion

f - He saw the arrow strike Polaris and watched as Ishmael sawed off his horn.

g - the Legacy of Azaria

h - Ali

i - the ghosts of the deceased unicorns haunted him to his death

j - because it was his fate to be alone

Chapters 22 – 24 Vocabulary:

strategically - as planned in warfare

vigil - keep watch all night

allegiance - loyalty, faithfulness

exodus - departure of a large number of people

wrath - a very great anger or rage

merit - to deserve

materialized - appeared

elation - joyousness

Climax:

When Ishmael is chasing the unicorns. Polaris names Azaria the Great Stallion, and then is killed and desecrated by Ishmael.

Theme:

Endangered species, Animal rights, Greed, Animal Conservation

Crossword Solutions

Name _____ Date _____
Class _____

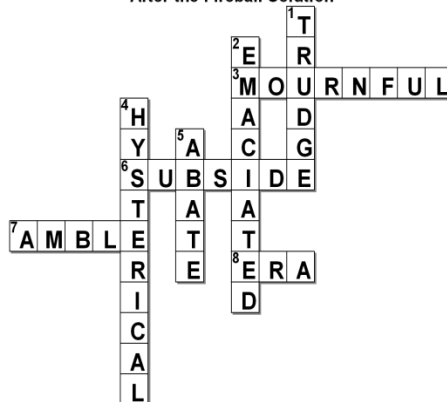
The Unicorns' Valley Solution



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After the Fireball Solution



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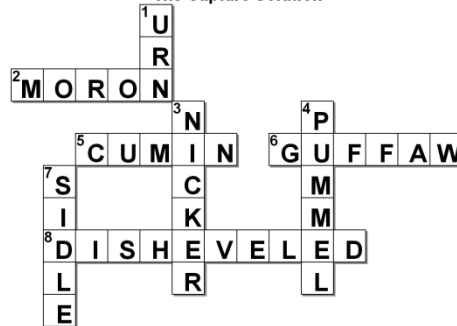
The Creatures Solution



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The Capture Solution

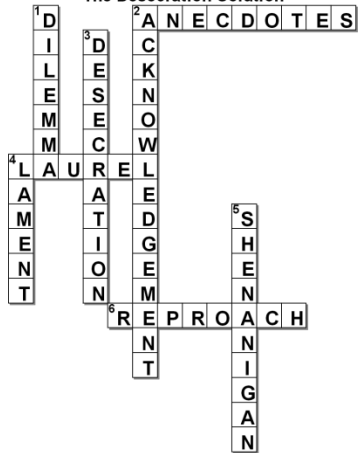


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The Desecration Solution

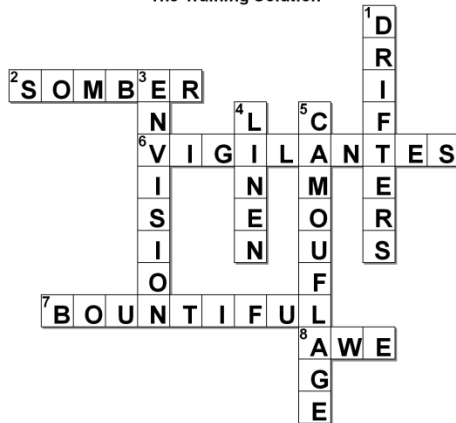


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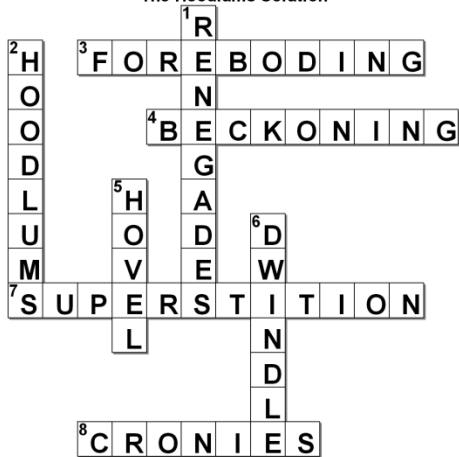
The Training Solution



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The Hoodlums Solution

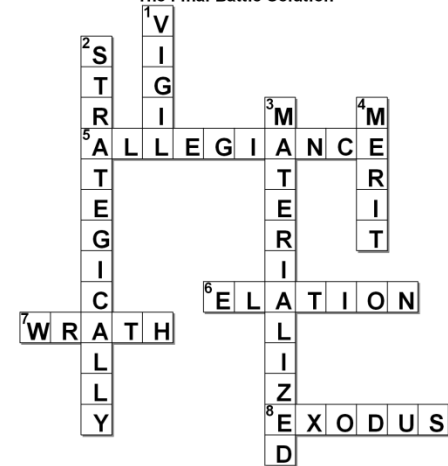


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The Final Battle Solution

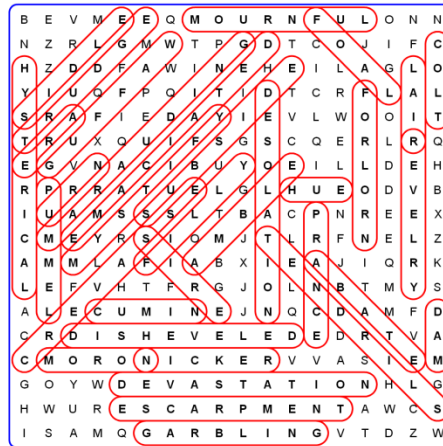


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Word Search Solutions

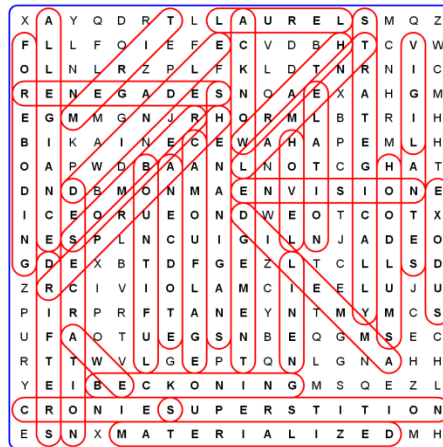
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Word Search Solution



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Ishmael's Word Search Solution



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